

ASPIRE Curriculum - Key Principles:

A whole school curriculum with high expectations and excellence delivered rigorously through well sequenced subjects, progression in generative knowledge, rich vocabulary, concepts and skills,

Stimulating enquiring minds by providing rich and relevant experiences, purposeful and connected learning, and creative thinking

Placing nurturing, lifelong learning behaviours – resilience, risk taking, independence, perseverance, and pride in success - at the heart of our curriculum

Inclusivity and flexibility which allows us to cater for individual needs, abilities and interests

Revisiting key knowledge, skills and vocab, so pupils know more and remember more

Encompassing the Whole Child – developing their faith, values, spirituality, health and well-being, and understanding of the world we live in, their future role in our culturally diverse community and country where equality and tolerance is promoted

Luke 1:37 "For with GOD nothing shall be impossible"

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Year 2 - Meet the Teacher



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ASPIRE Curriculum

Overview of this morning:

- Learning this coming term
- Year 2 behavioural expectations
- Homework expectations
- Reading expectations
- P.E wear expectations

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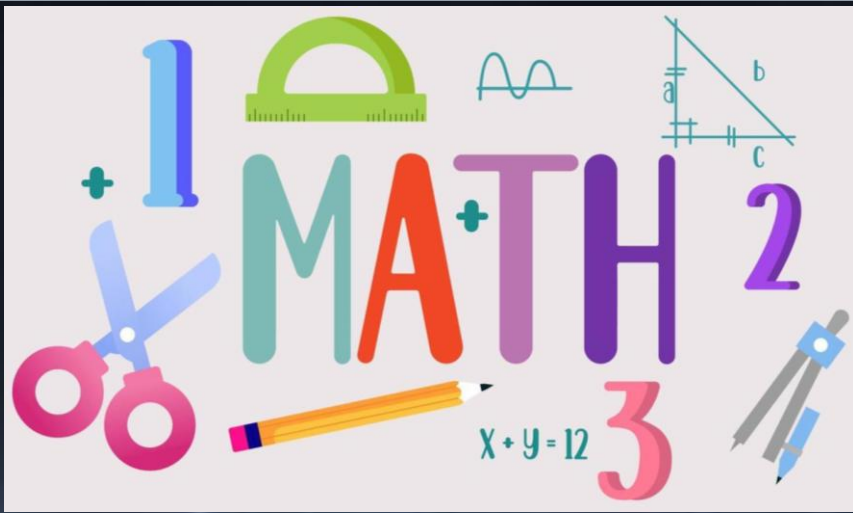
Overview of what your children are learning:

- Maths (Length and Height/Mass, Capacity and Temperature)
- English (Grandad's Island)
- Science (Plants)
- Geography (Where our food comes from?)
- History (Who worked at the factory through our window?)
- PSHE (Healthy Me!)
- Music (Reggae)
- Computing (Pictograms)
- R.E (Why does Easter matter to Christians?)
- Art/DT (Wheels and Axel – Fairground wheel)



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This half term we are going to be exploring length and height.

- Children will learn how to measure things in both CM and M.
- Children will be able to compare heights and lengths.

Then we will progress onto Mass, Capacity and Temperature.

- Children will be able to measure how much there is in a container.
- Children will be able to compare weight, capacity and temperature differences.

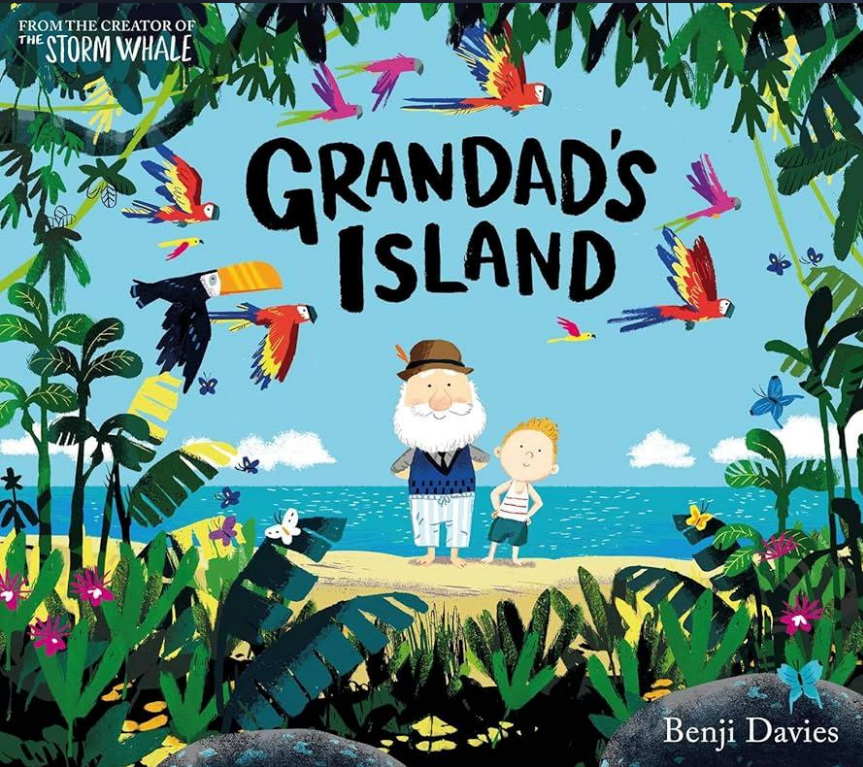
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This half term our class read is Grandad's Island. This is a fiction story of a child who visits an island with his Grandad.



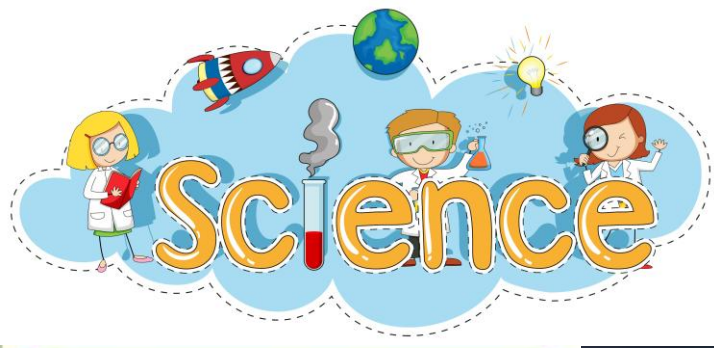
This week our writing focus is on a story narrative where children write what they did on the island with Grandad, however this is a desert island.

We have been focusing on different spelling, grammar and punctuation elements to writing such as expanding noun phrases, adjectives, adverbs and conjunctions.

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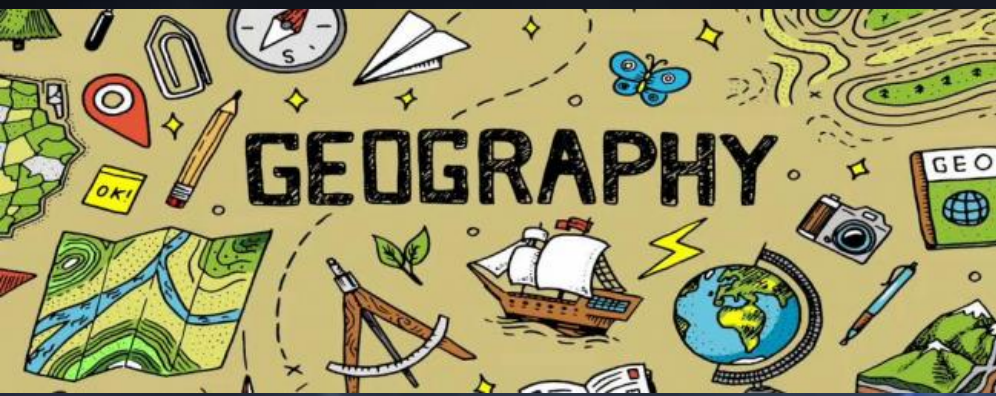


This half term children are exploring plants.

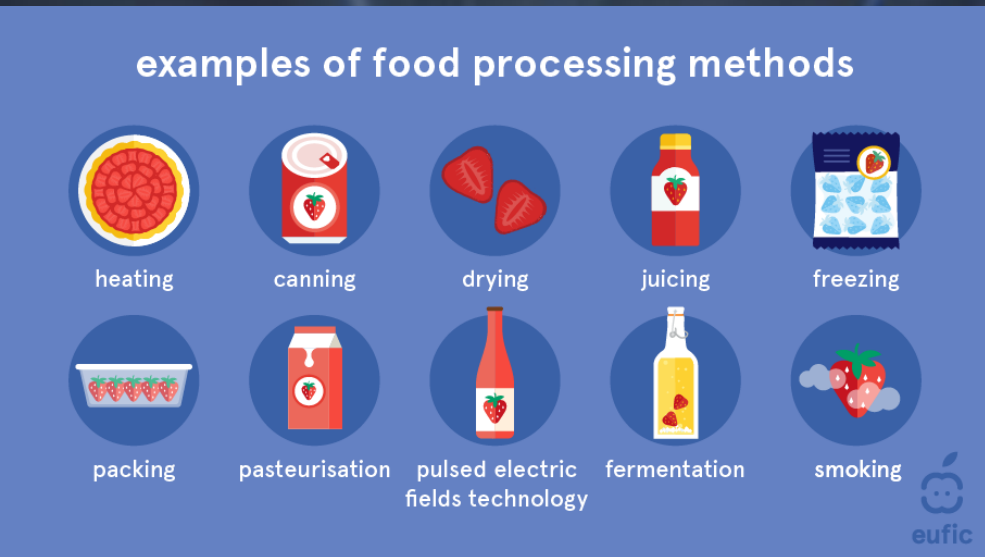
We planted some seeds in our classroom, and we are monitoring how they grow. We are investigating to see which plant grows healthiest by taking away a need.

We are exploring what is inside a seed, what makes up a plant, and the lifecycle of a plant.





This half term children are investigating where our food comes from.



We have so far explored the different shops and takeaways on our Highstreet.

We will be further investigating how food gets to our selves and the processes that take place.



Last half term children explored the key events that caused the Great Fire of London and explored how this changed London.



Next half term, children will learn about the Guide Bridge Mill and the history behind the factory itself. We will look at key figures and how it is different from Victorian times.



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This half term children are learning about how they can be healthy.



Children will explore:

- How to be healthy.
- How to relax.
- Medicine Safety
- Healthy Eating

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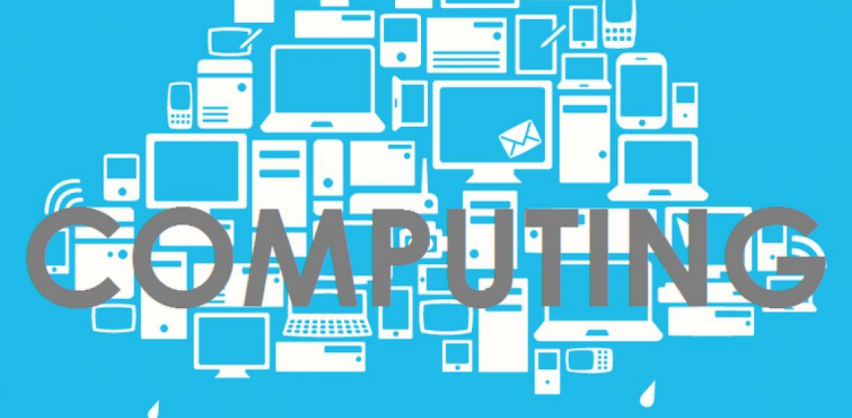
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In music we are exploring the music genre Reggae.

We will be listening to a variety of songs looking at the features
e.g.

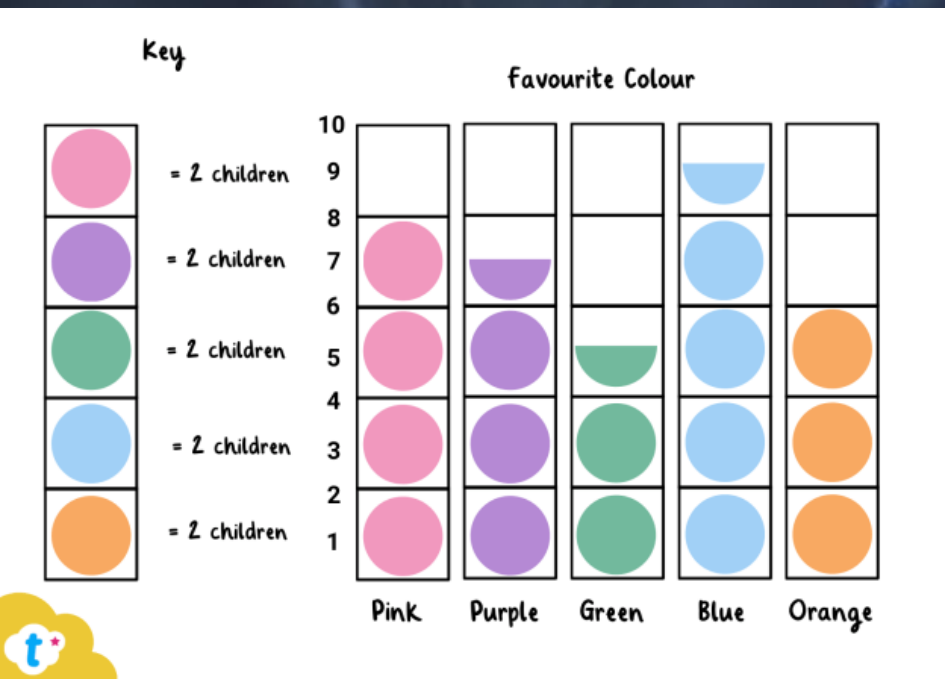
- The tempo (speed)
- Dynamics (is it loud or quiet?)
- Rhythm (the beat)
- Texture (How many layers)



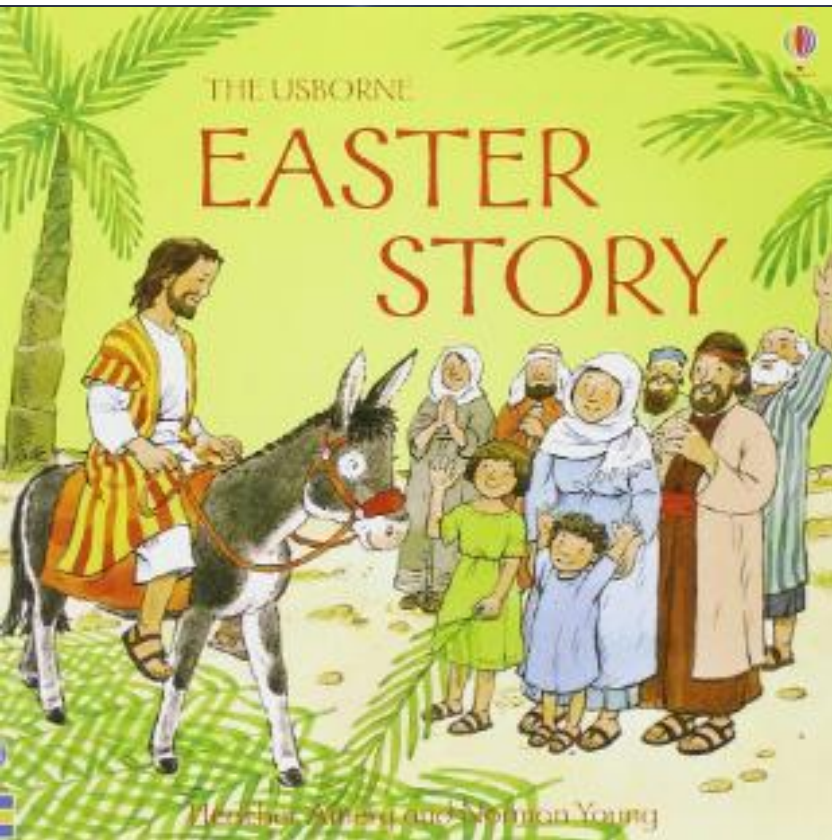
This half term we are focusing on data collection through pictograms.

Children will learn to:

- Collect data in a tally chart
- Collect data in a pictogram.



RELIGIOUS EDUCATION



In RE children will be learning about the Easter Story.

Children will explore why Easter matters to Christians.

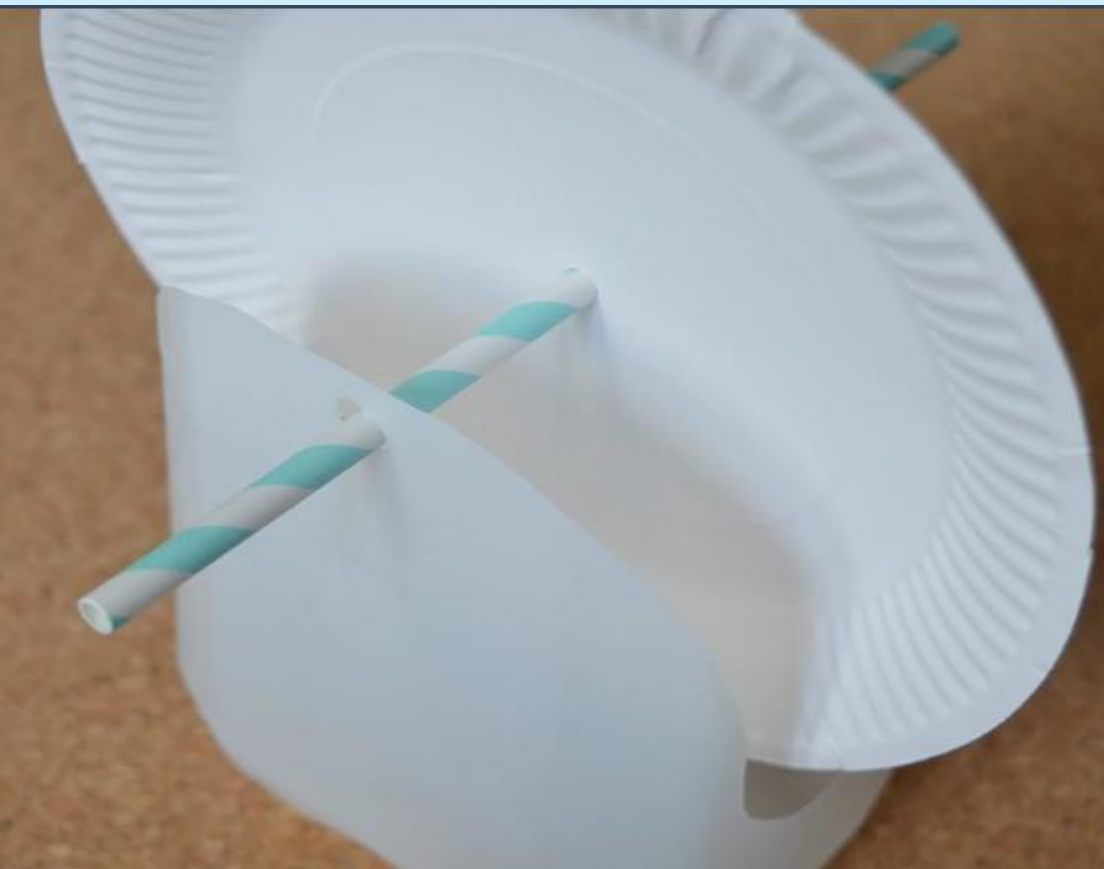
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Art and DT

ink saving Eco



This half term children will be designing a fairground wheel.

We are looking at the appropriate materials that need to be used to create the wheel.

We look how axels and wheels work to ensure that children know what is required for their wheel to turn freely.

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Behaviour expectations in Year 2:

- Children are to sit quietly listening to the adult in the room.
- Silent signals are used during teaching inputs (hand in the air).
- Children to put their hand up if they need to ask a question.
- Children should not leave the room without asking.
- Children should not name call each other and use only kind words and hands.
- No throwing items across the room.
- Children are not to walk around during learning time unless told by another adult.
- Wow lines – single file, one behind the other, quietly



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HOMEWORK

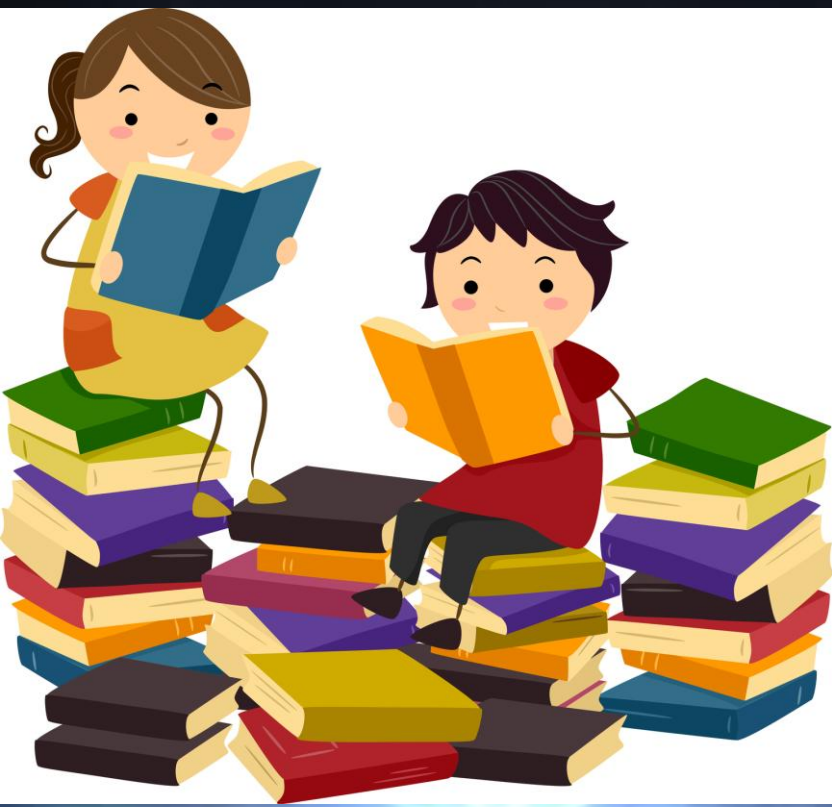
Children will receive homework on a weekly basis on a Monday due for Friday.

- The homework will consist of prior learning.
- They will receive one piece of handwriting
- They will receive English homework.
- They will receive maths homework.

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Reading

Children should be reading at least 20 minutes a day. If you need a new reading record, please let me know. It is vital that children are reading at home to help improve their reading fluency and

Library books should be changed on a Friday afternoon.

Children can read through Oxford Owl, Virtual Classrooms and Reading Eggs too.

Children's raffle tickets will be selected in class on a Friday with an opportunity to win a prize from the prize box.



TT Rockstars

Children have been given their logins to their TimesTables Rockstars. If not, I will reprint them. Children should be logging onto this at least 3 times a week to support their multiplication and division fluency which will be vital to their learning in the coming years.

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P.E

P.E days are on Mondays and Thursday afternoons.
The uniform policy states that children should wear:

- Blank White T-shirt
- Black shorts/leggings
- PE pumps (indoor PE)
- Trainers (outdoor PE)
- Tracksuit (or separate jogging bottoms and hoodie)
- Long hair needs to be tied back
- Earrings need to be taken out.

