Y3 French Knowledge Organiser

**Food & Number**

Spring 2

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| Subject Specific Vocabulary | Knowledge and any Sticky Knowledge |
| **English** | **French** | -Re-visit colours-Know the third person singular and plural of the verb *être (est, sont)*-Know the names of fruit and other food items-Explore healthy eating choices when describing foods that are good/bad for health-Re-visit and embed knowledge of numbers 1-10 though a French song; extend to 12-Re-visit and embed knowledge of graphemes *oi* and *eu*-Re-visit and embed the concept of gender linked to food items: *Le/La/Les* -Know that nouns have a gender and how the determiner denotes the gender-Know how to form the plural of nouns-Recognise the use of the determiner in French: *J’aime le chocolat’*. *Le chocolat, c’est bon pour la santé?*-Apply knowledge of the grapheme – *oi, eu* when reading new vocabulary-Know that the final consonant is rarely pronounced in French |
| oranges | les orange |
| pears | les poires |
| plums | les prunes |
| strawberries | les fraises |
| apples | les pommes |
| tomatoes | les tomates |
| bananas | les bananes |
| It’s good | c’est bon |
| It’s bad | c’est mauvais |
| crisps | les chips |
| Coca cola | le Coca cola |
| lollipops | les sucettes |
| chocolate | le chocolat |
| sweets | les bonbons |
| zero | zéro |
| one | un |
| two | deux |
| three | trois |
| four | quatre |
| five | cinq |
| six | six |
| seven | sept |
| eight | huit |
| nine | neuf |
| ten | dix |
| eleven | onze |
| twelve | douze |
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