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Y4 French Knowledge Organiser

**Pets**

Spring 2

|  |  |  |
| --- | --- | --- |
| Subject Specific Vocabulary | | Knowledge and any Sticky Knowledge |
| **English** | **French** | -Follow and understand the text: *‘Le radis géant’*  -Know how to say the names of common pets  -Use first and second person of *avoir* to ask questions and to form positive and negative sentences:*Tu as un animal? J’ai un chien noir / Je n’ai pas d’animal / Je n’ai pas de lapin.*  -Use first person of *avoir* and *être* to form sentences  -Recognise plural nouns and introduction to irregular plurals – *oiseaux, souris*  -Confidently pronounce graphemes: *ou, in, oi, eau*  -Ask and answer a series of questions relating to family members and pets |
| the granddaughter | la petite fille |
| the cat | le chat |
| the mouse | la souris |
| to pull | tirer |
| to fall | tomber |
| a dog | un chien |
| a hamster | un hamster |
| a rabbit | un lapin |
| a fish | un poisson |
| a guinea pig | un cochon d’Inde |
| a bird | un oiseau |
| I have | j’ai |
| I haven’t | je n’ai pas de |
| and | et |
| also | aussi |
| quite | assez |
| this way | par ici |
| that way | par là |