**A picture containing logo

Description automatically generatedA picture containing logo

Description automatically generated** Y6 French Knowledge Organiser

**Classroom Items and Clothing**

Autumn 1

|  |  |  |
| --- | --- | --- |
| Subject Specific Vocabulary | | Knowledge and any Sticky Knowledge |
| **English** | **French** | -Re-visit classroom routines and commands  -Re-visit stating the date  -Re-visit weather conditions  -Know how to refer to classroom items  -Re-visit and extend clothes vocabulary  -Use adjectives to describe clothes – *super, joli, moche, laid*  -Understand how to form negative sentences with high frequency verb *avoir: j’ai / je n’ai pas de*  *As-tu….?*  -Be able to adapt sentences to form positive and negative sentences, manipulating verb structures.  -Recognise and use the indefinite determiner: *un* and *une* and the plural *des* (some)  -Re-visit position and agreement of adjectives  -Re-visit use of the determiner: *J’aime le bleu*  -Correct pronunciation of grapheme *eau, an, au, th* |
| I’m present | Je suis présent(e) |
| He’s absent | Il est absent |
| She’s absent | Elle est absente |
| Today is… | Aujourd’hui c’est… |
| Do you have…? | As-tu…? |
| pen | un stylo |
| pencil | un crayon |
| rubber | un gomme |
| pencil sharpener | un taille-crayon |
| scissors | des ciseaux |
| exercise book | Un cahier |
| school bag | Un sac |
| I have a… | J’ai… |
| I don’t have a… | Je n’ai pas de… |
| trousers | un pantalon |
| jumper | un pull |
| shirt | une chemise |
| Skirt | une jupe |
| Socks | des chaussures |
| sweatshirt | un sweat |
| tie | Une cravate |
| I like… | J’aime… |
| I don’t like… | Je n’aime pas… |
| It’s ugly | C’est laid |
| It’s great | C’est super |
| It’s awful | C’est moche |