**** Y6 French Knowledge Organiser

 **Classroom Items and Clothing**

 Autumn 1

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| Subject Specific Vocabulary | Knowledge and any Sticky Knowledge |
| **English** | **French** | -Re-visit classroom routines and commands-Re-visit stating the date-Re-visit weather conditions-Know how to refer to classroom items-Re-visit and extend clothes vocabulary-Use adjectives to describe clothes – *super, joli, moche, laid*-Understand how to form negative sentences with high frequency verb *avoir: j’ai / je n’ai pas de**As-tu….?*-Be able to adapt sentences to form positive and negative sentences, manipulating verb structures.-Recognise and use the indefinite determiner: *un* and *une* and the plural *des* (some)-Re-visit position and agreement of adjectives-Re-visit use of the determiner: *J’aime le bleu*-Correct pronunciation of grapheme *eau, an, au, th* |
| I’m present | Je suis présent(e) |
| He’s absent | Il est absent |
| She’s absent | Elle est absente |
| Today is… | Aujourd’hui c’est… |
| Do you have…? | As-tu…? |
| pen | un stylo  |
| pencil | un crayon |
| rubber | un gomme |
| pencil sharpener | un taille-crayon |
| scissors | des ciseaux |
| exercise book | Un cahier |
| school bag | Un sac |
| I have a… | J’ai… |
| I don’t have a… | Je n’ai pas de… |
| trousers  | un pantalon |
| jumper | un pull |
| shirt | une chemise |
| Skirt | une jupe |
| Socks | des chaussures |
| sweatshirt | un sweat |
| tie | Une cravate |
| I like… | J’aime… |
| I don’t like… | Je n’aime pas… |
| It’s ugly | C’est laid |
| It’s great | C’est super |
| It’s awful | C’est moche |