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**Family Members**

Autumn 2

|  |  |  |
| --- | --- | --- |
| Subject Specific Vocabulary | | Knowledge and any Sticky Knowledge |
| **English** | **French** | -Re-visit family members; recognise the names of family members as they occur in a text – *Le Petit Chaperon Rouge*  -Re-visit and use adjectives to describe family members: *sympa, intelligent, amusant, sportif, beau*  -Re-visit and use quantifiers: *très, assez*  -Understand the importance of learning high frequency vocabulary, such as prepositions  -Confidently use third person pronoun and singular verb: *il /* *elle s’appelle*  -Confidently use third person of high frequency verbs: *Avoir – il a, elle a*  *Etre - il est, elle est*  -Confidently apply rules - agreement of adjectives |
| my father | mon père |
| my mother | ma mère |
| My sister | ma soeur |
| My brother | mon frère |
| grandfather | mon grand-père |
| Grandmother | ma grand-mère |
| He is called… | Il s’appelle |
| He is \_\_ years old | Il a \_\_ ans |
| She is | Elle est |
| He is | Il est |
| quite | assez |
| very | très |
| he lives in | il habite à |
| nice | sympa |
| intelligent | intelligent(e) |
| funny | amusant(e) |
| sporty | sportif/sportive |
| beautiful | beau/belle |
| doctor | mèdicin |
| shopkeeper | vendeur/vendeuse |
| Policeman  /policewoman | agent de police |
| waiter/waitress | serveur/serveuse |
| teacher | professeur |
|  |  |