**Year 5 Spring 2 Relationships**

**How can friends communicate safely?**



**Previous Learning:**

**Year 1,2 and 4 Living in the wider world**

 **Y4 Summer 2 How can we manage risk in different places?**

* how to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online
* how to report concerns, including about inappropriate online content and contact

**Y4 Autumn 2 How do we treat others with respect?**

* how to respond to aggressive or inappropriate behaviour (including online and unwanted physical contact) – how to report concerns

**Y3 Autumn 2 What keeps us safe?**

* how to recognise and respond to pressure to do something that
* makes them feel unsafe or uncomfortable (including online)

**Y1 Summer 1 Who helps us to keep safe?**

* what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard

**Key Knowledge for unit**

**Children will learn:**

* about the different types of relationships people have in their lives
* how friends and family communicate together;
* how the internet and social media can be used positively
* how knowing someone online differs from knowing someone

face-to-face

* how to recognise risk in relation to friendships and keeping safe
* about the types of content (including images) that is safe to share online; ways of seeking and giving consent before images or personal information is shared with friends or family
* how to respond if a friendship is making them feel worried,

unsafe or uncomfortable

* how to ask for help or advice and respond to pressure,
* inappropriate contact or concerns about personal safety

**Vocabulary**

* Friendships;
* relationships;
* becoming independent;
* online safety