**Year 5 Summer 2 Living in the wider world**

**What jobs would we like?**

A blue and white logo

Description automatically generated with low confidence

**Previous Learning:**

**Year 2 Spring 1 Living in the Wider World**

**What jobs do people do?**

**Y2 What helps us stay safe?**

* how jobs help people earn money to pay for things they need and want
* about a range of different jobs, including those done by people they know or people who work in their community
* how people have different strengths and interests that enable them to do different jobs
* how people use the internet and digital devices in their jobs and everyday life

**Key Knowledge for unit**

**Children will learn:**

•that there is a broad range of different jobs and people often have more than one during their careers and over their lifetime

•that some jobs are paid more than others and some may be voluntary (unpaid)

•about the skills, attributes, qualifications and training needed for different jobs

•that there are different ways into jobs and careers, including college, apprenticeships and university

•how people choose a career/job and what influences their decision, including skills, interests and pay

•how to question and challenge stereotypes about the types of

jobs people can do

•how they might choose a career/job for themselves when they are older, why they would choose it and what might influence their decisions

**Vocabulary**

* Careers;
* aspirations;
* role models;
* the future